



Chronic Condition

... 'any <u>ongoing or recurring</u> health issue that has a significant impact on the lives of a person and/or their family, or other carers.

eg chronic pain, asthma, arthritis, coronary vascular disease, cancer, anxiety, depression, diabetes, alcohol and drug dependency'.

World Health Organisation



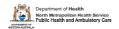
Terminology Variations

Consumer = patient = person = client may include family, carers, quardians

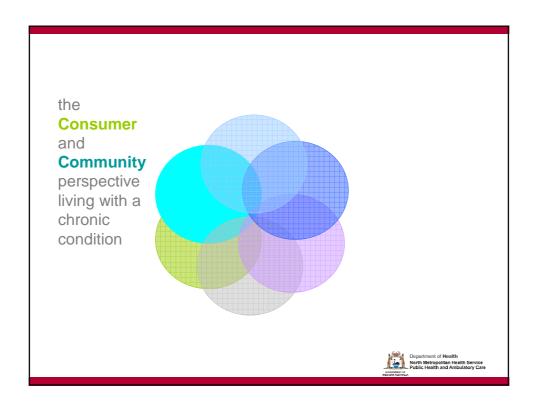
Health Provider = clinician = health professional = HP may include family, carers, guardians and healthcare organisations + consumers + carers

Chronic condition = Chronic disease = Long term health condition

Chronic Disease Management; Chronic Care Models Self Care; Wellness



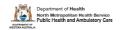
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Chronic Condition Characteristics

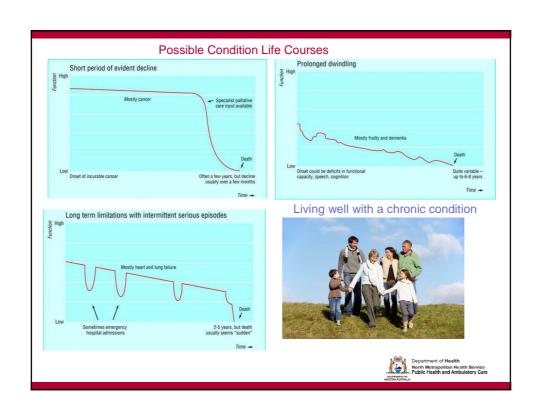
Include:

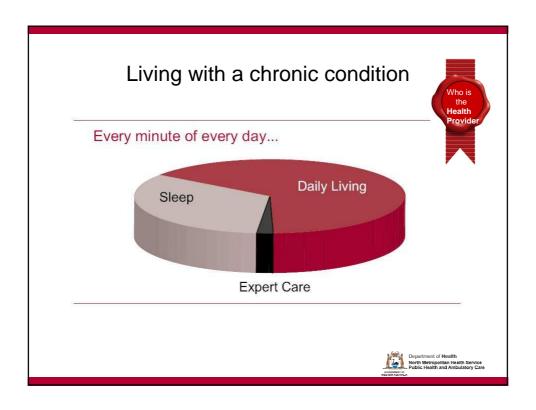
- Complex causes
- Multiple risk factors
- Long latency periods
- Prolonged course of illness
- Functional impairment or disability.

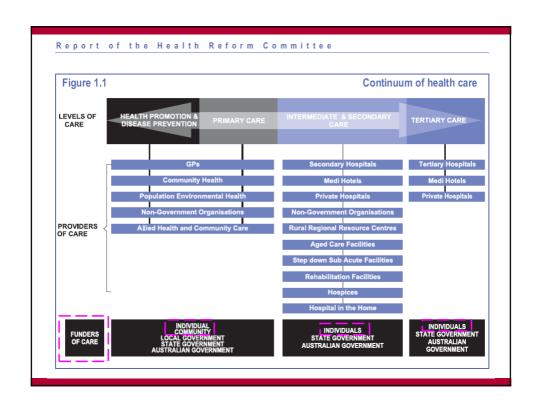


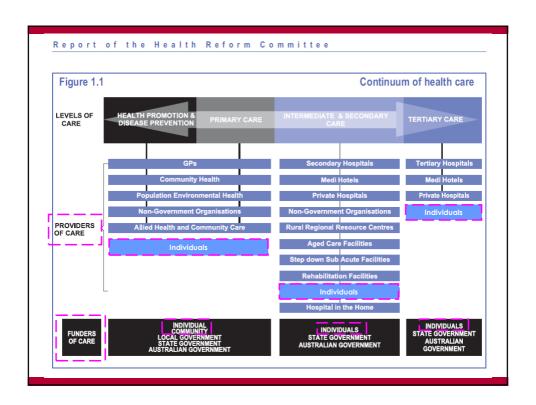
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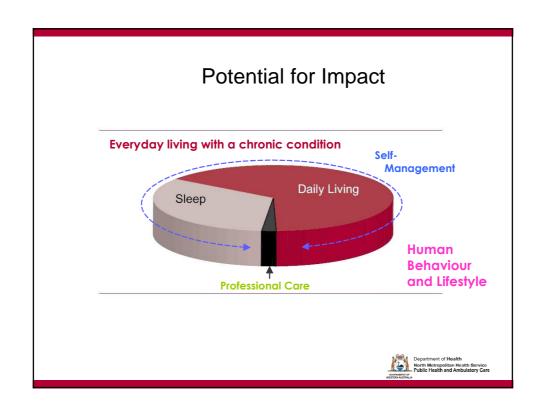
| | CHRONIC | ACUTE |
|----------------|---------------------------------|-------------------|
| Beginning | Gradual | Rapid |
| Cause | Many | Usually one |
| Duration | Indefinite | Short |
| Diagnosis | Often uncertain in early stages | Commonly accurate |
| Treatment | Cure rare, so CARE | Common CURE |
| Role of Client | Partnership HP + Client | Follow orders |

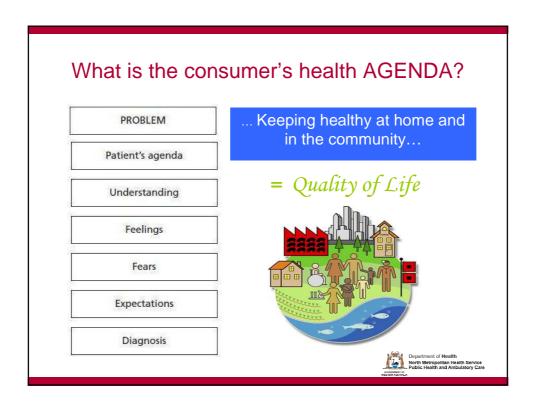






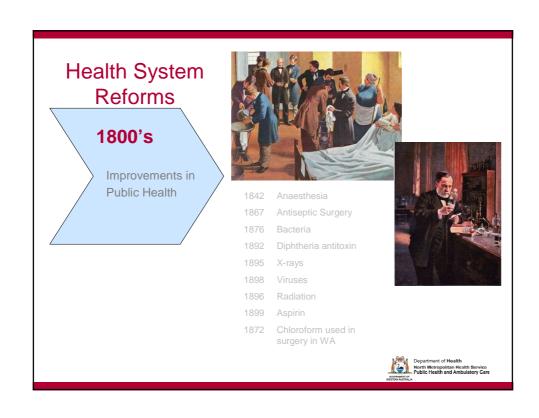


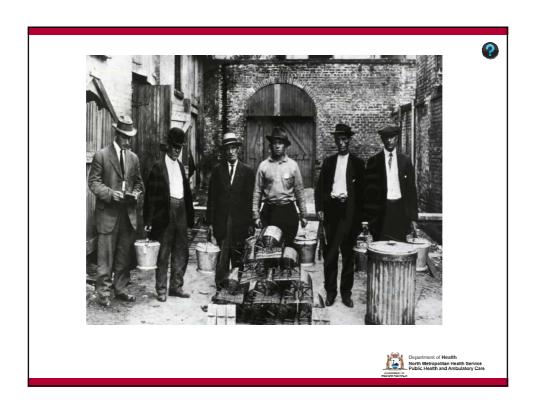


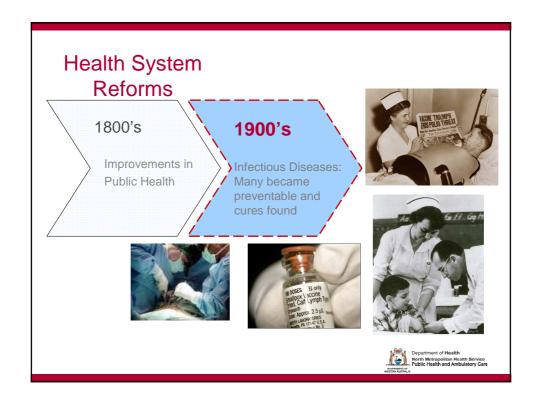


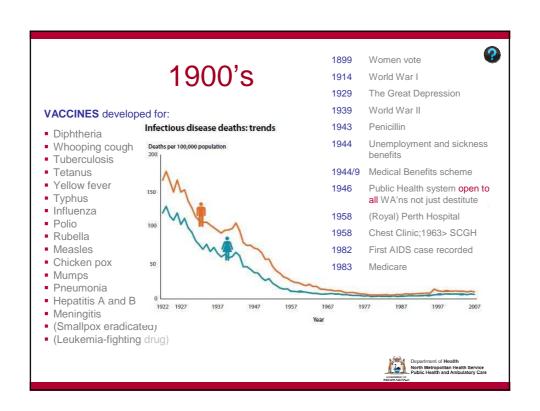












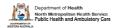




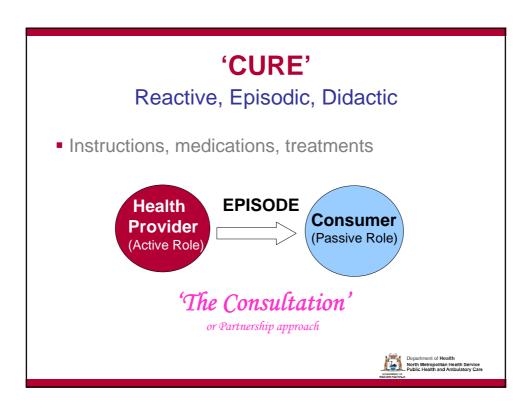
1855: Convict built Colonial Hospital, later renamed the Perth Public Hospital, the Perth Hospital and, in 1946, the Royal Perth Hospital.



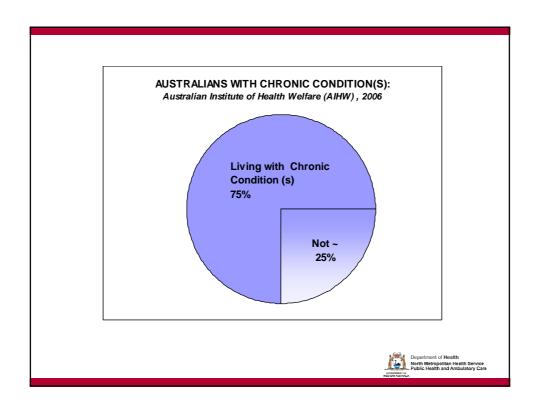
Royal Perth Hospital Opening 1948

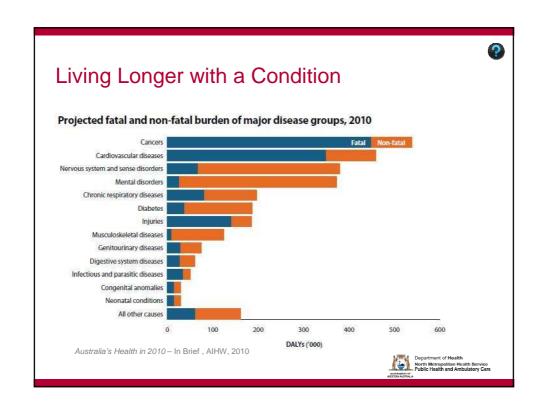


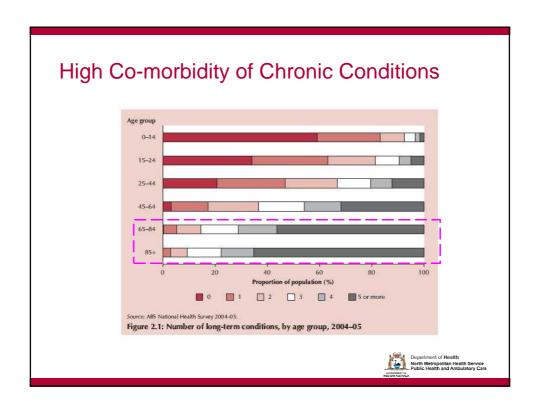
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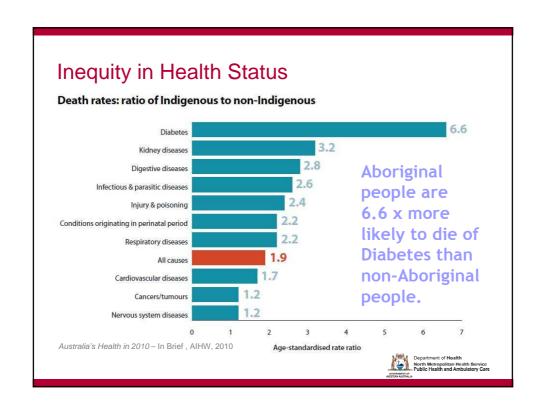






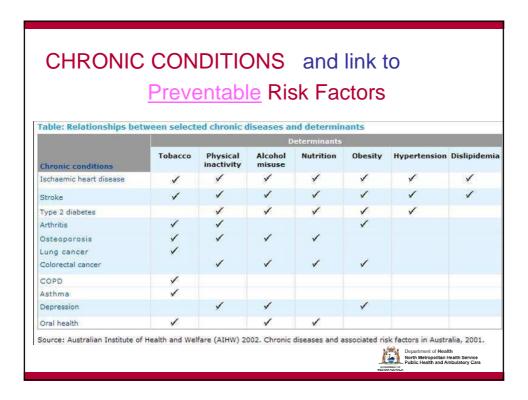




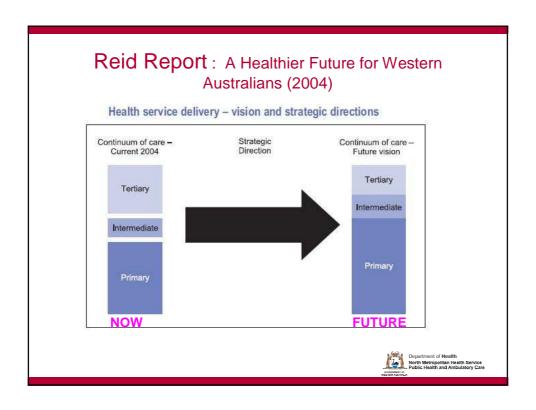


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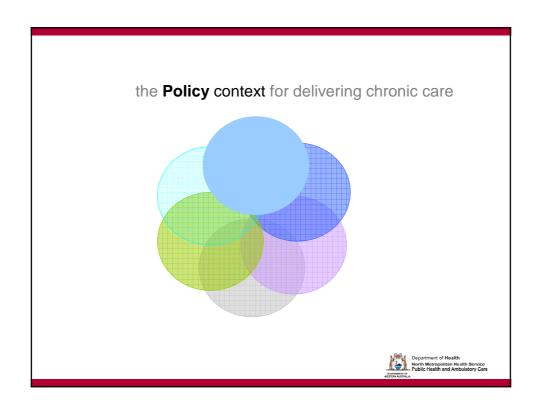




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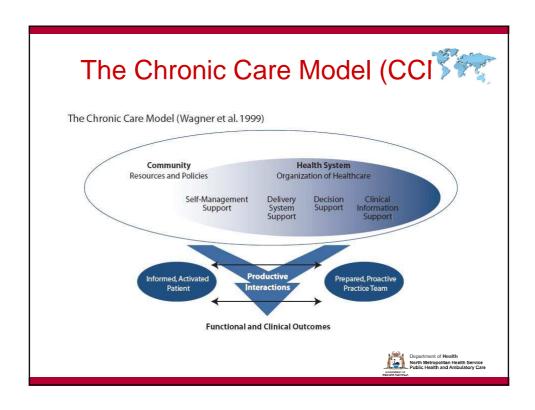


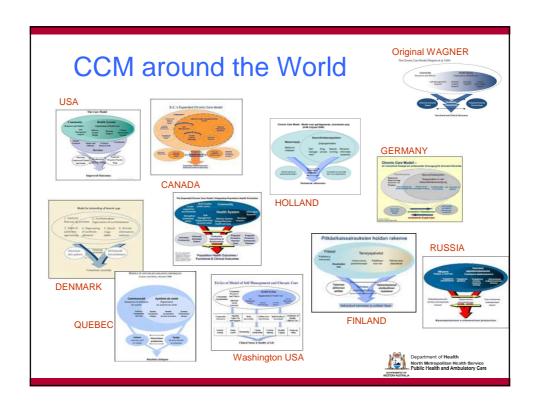


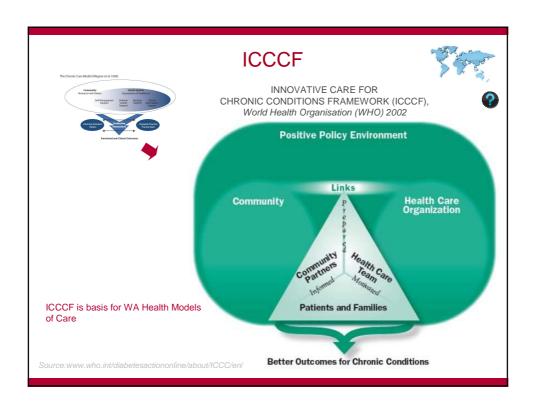
- Evidence shows embedding Chronic Condition Self-Management requires more than just education of health providers and consumers alone.
- A multi-level, multi-component, system-wide approach, across the continuum of care is required.









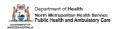


Definitions

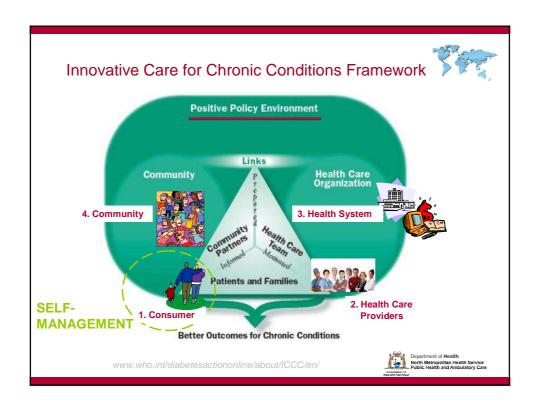


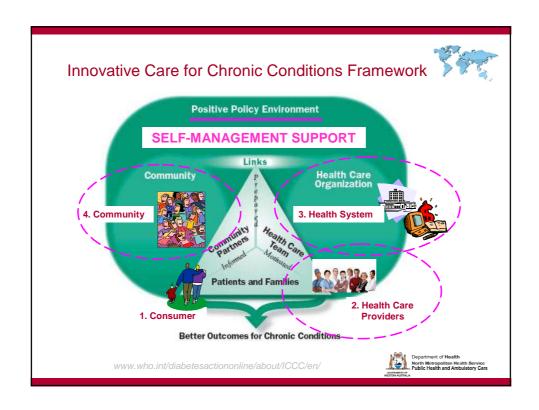
Self-management is 'the <u>active participation</u> by people in their own health care'.

Self-management <u>support</u> is what health providers, organisations and the community does <u>to assist</u> <u>people living with chronic conditions to better 'self manage'.</u>



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Definitions Continued



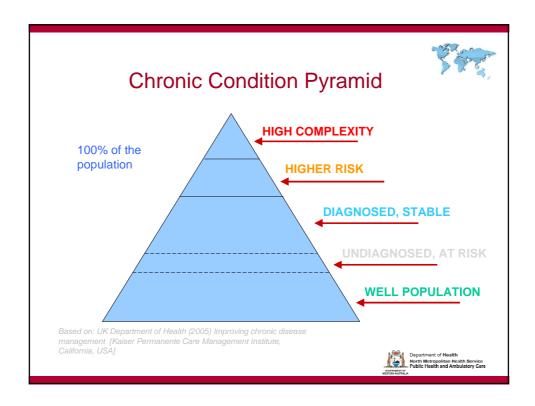
The **self-management approach** emphasises the **consumer's central role** in managing their health anywhere along the care continuum;

Self-management programs and services offer consumers the knowledge, skills and resources to help them better manage their health.

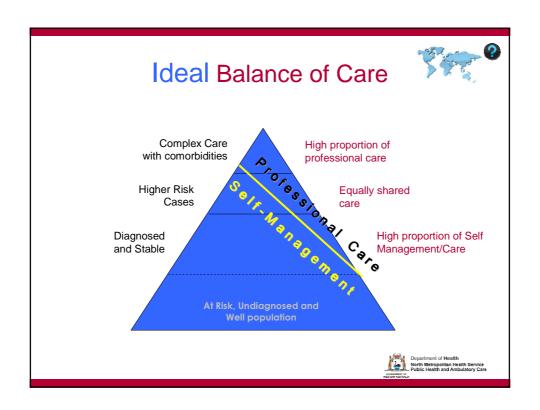
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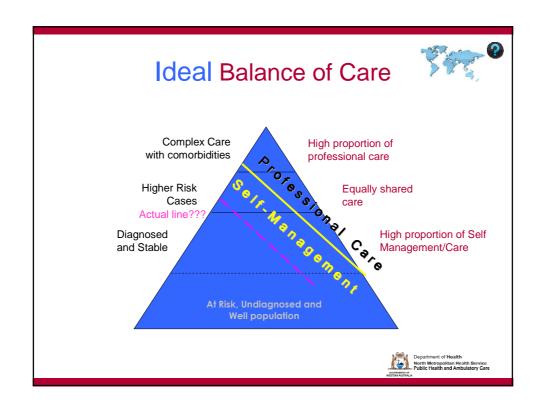
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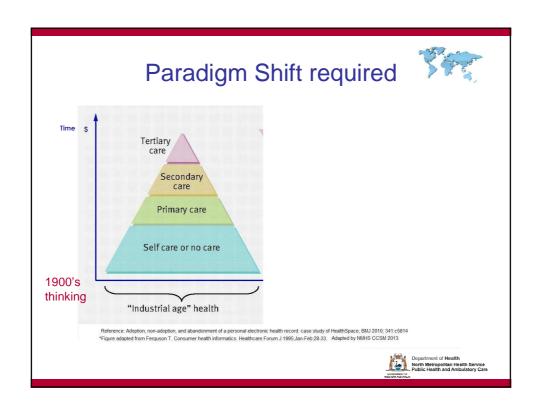


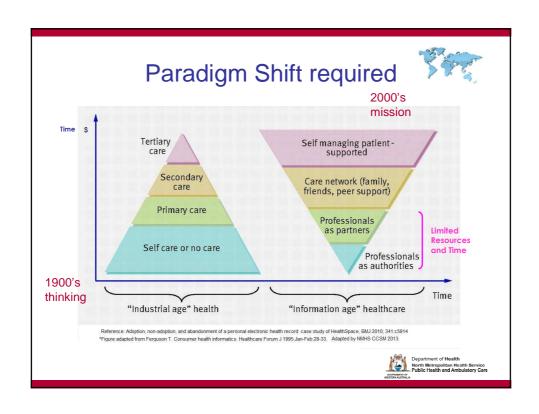


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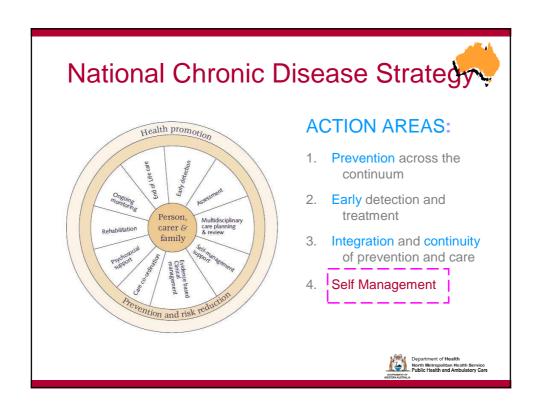




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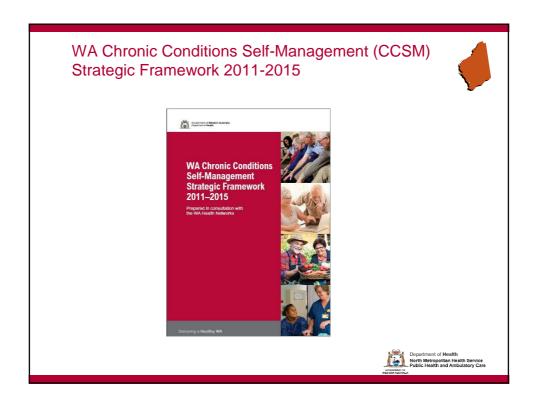
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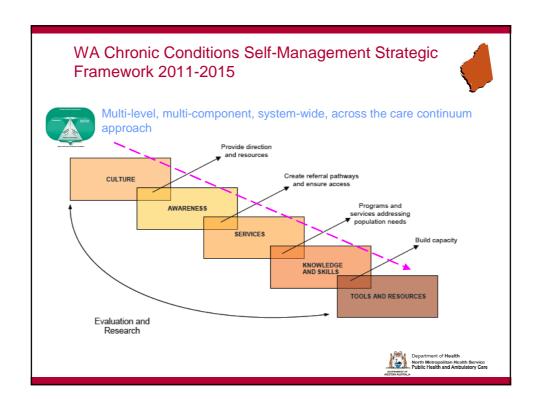


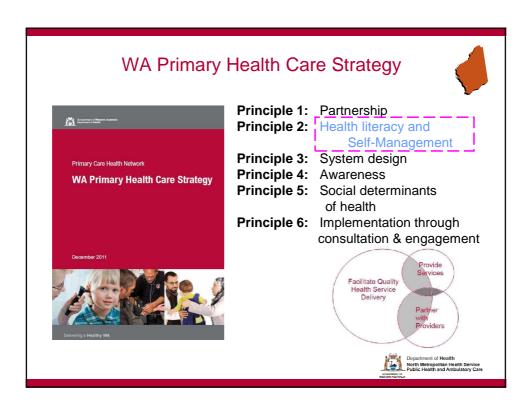


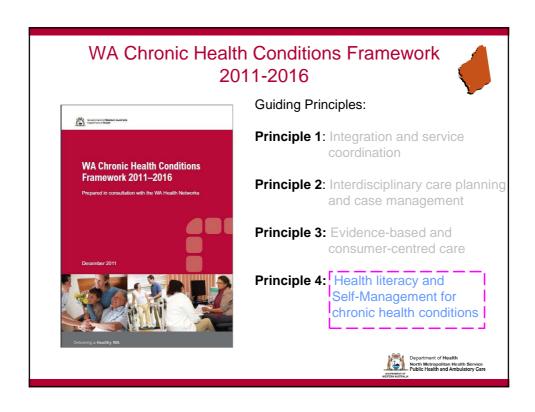






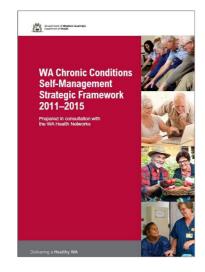






WA Chronic Conditions Self-Management Strategic Framework 2011-2015





CCSM PRINCIPLES:

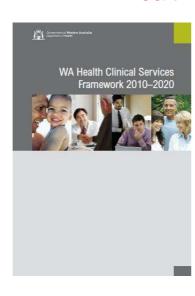
- Holistic practice
- Person-centred approach
- Partnership with HP
- Participation by client, carers
- Shared responsibility 4 outcomes
- Client empowerment and enhanced capacity
- Co-ordination of care
- Quality Information
- An ongoing, lifelong approach to health and self care.





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WA Health Clinical Services



Focus areas include:

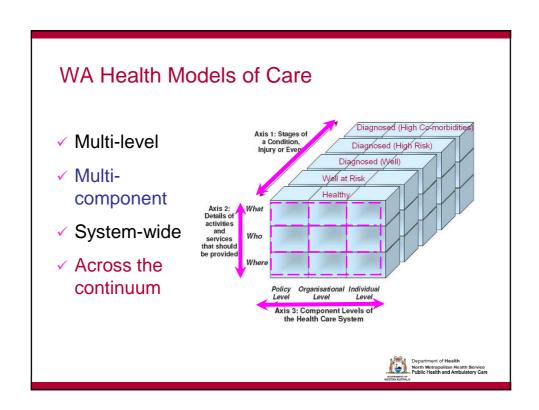
- Safety and Quality
 - Client-centred approach
- Address / Redistribute Demand
 - Inpatient
 - Outpatient
 - Emergency Department
- Clinical Services Redesign
- Transitional & Referral pathways
- FINE / OPI
- Sub-acute care services
- Ambulatory care services
- Activity based measures etc



WA Health Models of Care Key Focus Areas: Based on ICCCF and NATIONAL CHRONIC DISEASE STRATEGY GUIDELINES Prevention & Promotion Integration & Continuity of Care Self-Management Based on ICCCF and NATIONAL CHRONIC DISEASE STRATEGY GUIDELINES Based on ICCCF and NATIONAL CHRONIC DISEASE STRATEGY GUIDELINES For National Profession Floating Continuity of Care Self-Management

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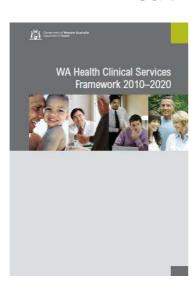


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WA Health Clinical Services





Focus areas include:

- Safety and Quality
 Client-centred approach
- Address / Redistribute Demand
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- Clinical Services Redesign
- Transitional & Referral pathways
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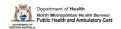
Safety and Quality Accreditation



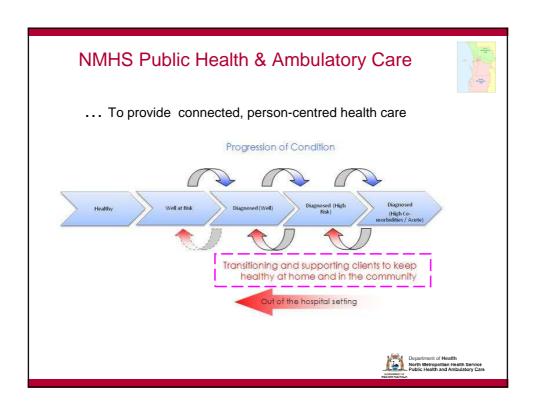
NSQHS Mandatory Accreditation Standard

2.6.1 Clinical leaders, senior managers and the workforce access training on

patient-centred care and the engagement of
individuals in their care [=Self-Management Support).

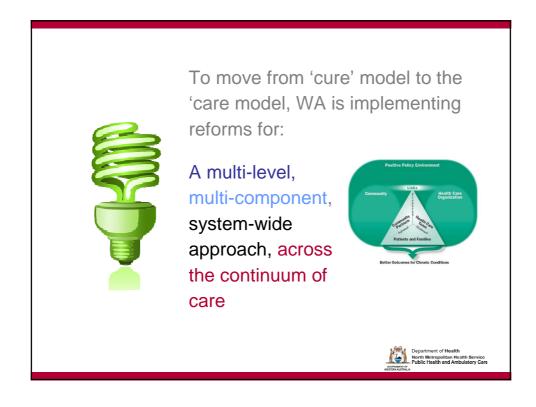


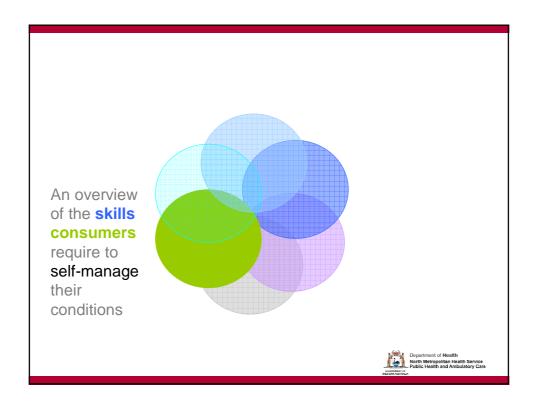
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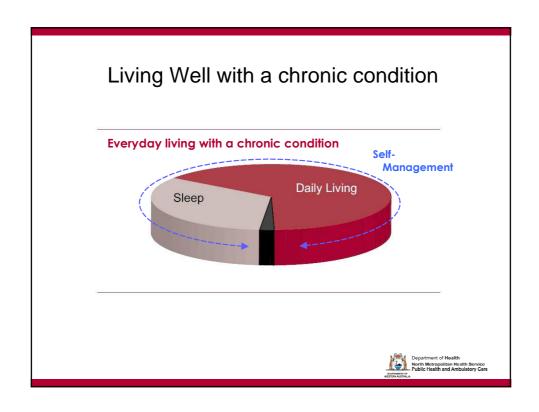












'Self-Managers'

- ✓ Have knowledge of their condition
- ✓ Follow care plan as agreed with their health providers
- ✓ Actively share in decision-making with health providers
- Monitor and manage signs and symptoms of their condition
- ✓ Manage the impact of the condition on their physical, emotional and social life
- ✓ Adopt lifestyles that promote health
- ✓ Have confidence to access support services.

Ref: Flinders Health Behaviour and Health Research Unit.



Barriers to active Self-Managing

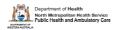
- Persistent depressive symptoms
- Physical functioning
- · Self-efficacy
- Financial constraints
- Patient-clinician communication
- Disease burden
- Medication adherence
- Overwhelmed by 1 condition
- Knowledge about conditions
- Medication knowledge
- Social activity
- Count of diseases (no scale)
- HEALTH LITERACY
- Weight problems
- Difficulty exercising
- Fatigue
- Low family support
- Pain

Barriers to accessing self-management support resources

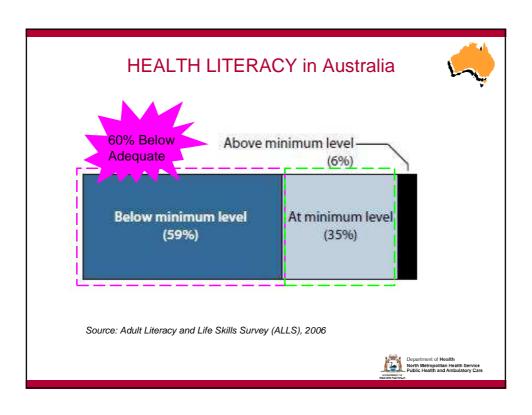
Lack of awareness Physical symptoms

Transportation problems

And cost/lack of insurance coverage



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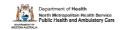


Health Literacy is key

- The ability to <u>ACCESS and USE</u> basic health information and services
- ❖ To make <u>INFORMED DECISIONS</u> and
- ❖ To MAINTAIN AND ENHANCE their health.
- Understand medication and dosage instructions
- Prepare for meetings with their health providers
- > Communicate preferences & partner with their health providers
- > Find out health information
- Navigate the health system etc.



Source: Adult Literacy and Life Skills Survey (ALLS), 2006

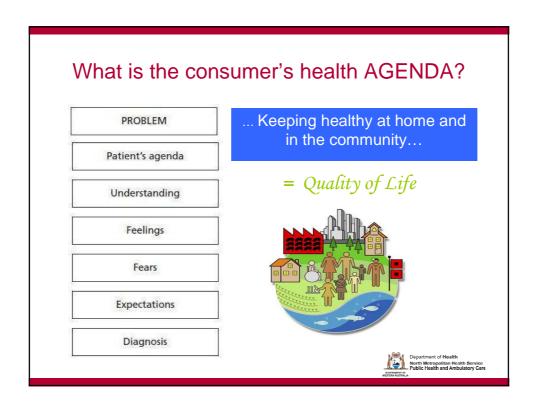


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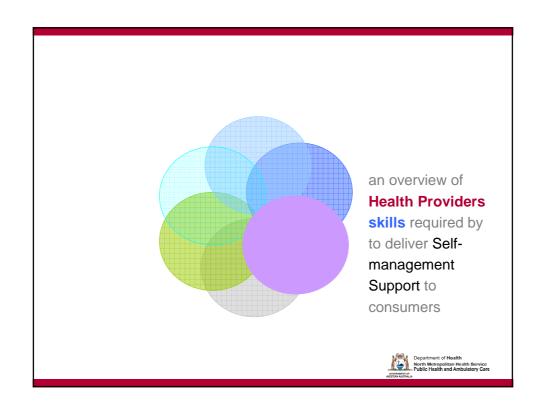












Principles of Self Management Support

- 1. Holistic practice
- 2. Person-centred approach
- 3. Partnership between the client and health provider
- 4. Participation of the client, family and carers
- 5. Shared Responsibility for care outcomes
- 6. Building Self Confidence & Skills to sustain new behaviours
- 7. Co-ordination of support
- 8. Information: Accurate, understandable, timely & appropriate
- 9. An ongoing, lifelong approach health & self care.



Approaches

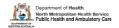


GOAL: Self-management is 'the <u>active participation</u> by people in their own health care'.

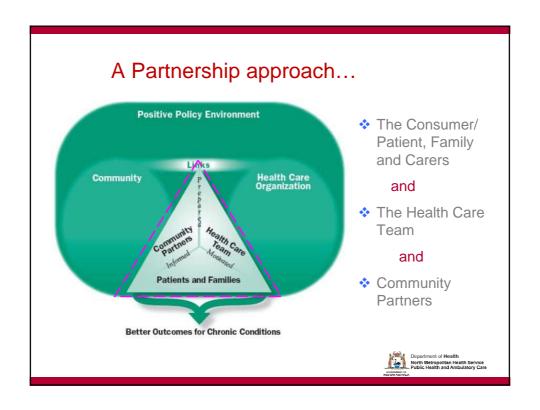
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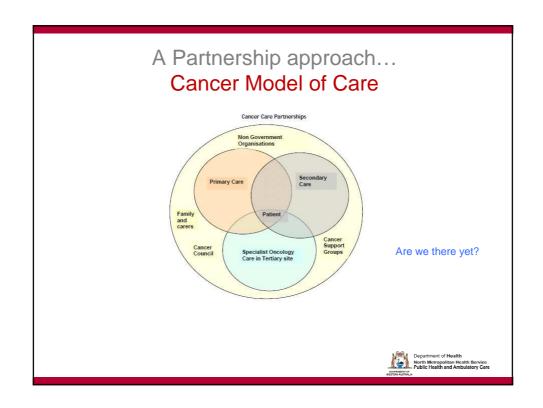
Self-management <u>programs</u> and <u>services</u> offer consumers the <u>knowledge</u>, skills and resources to help them better manage their health.

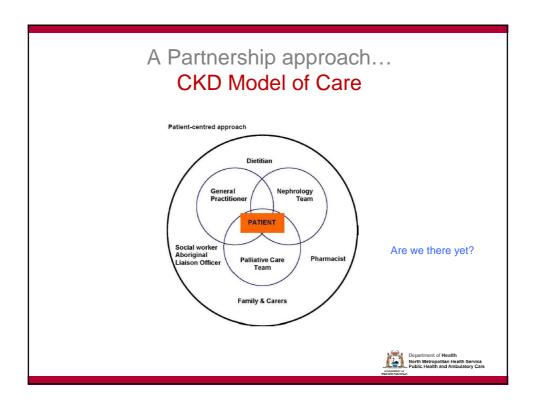
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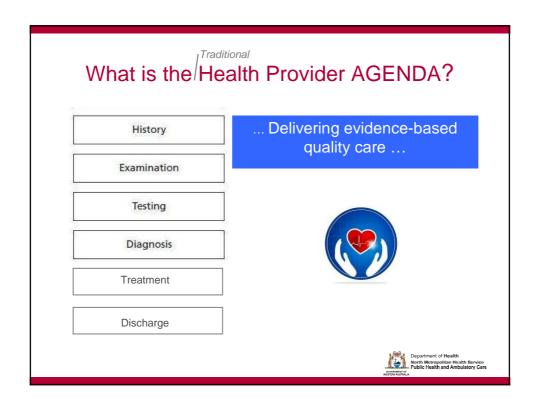


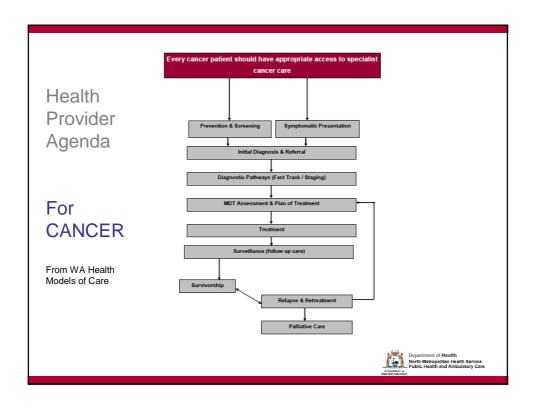
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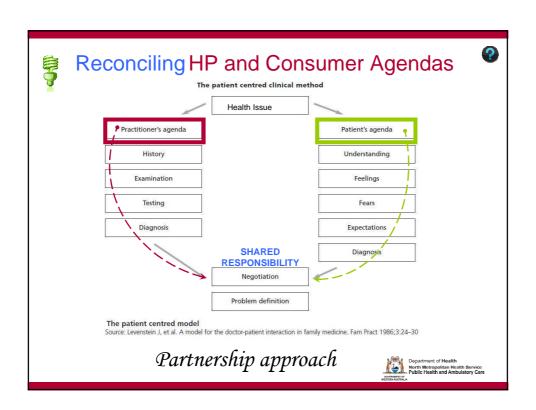












In additional to clinical skills and knowledge

Self Management Support - HP Core Skills

- Person-centred skills
- II. Behaviour Change skills
- III. Organisational / System capabilities

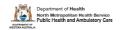
Ref: Capabilities for Supporting Prevention and Chronic Condition Self-Management:Flinders University, South Australia



I. General Person-Centred Skills

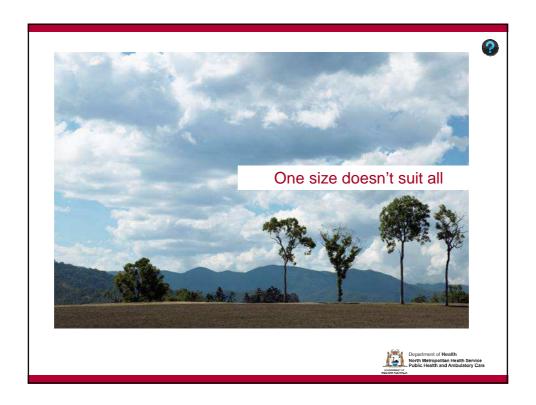
- 1. Health promotion approaches
- 2. Assessment of health risk factors
- 3. Communication skills, Reflective listening
- 4. Assessment of <u>self management capacity</u> (strengths and barriers)
- 5. Care planning
- 6. Use of peer support
- 7. <u>Cultural</u> awareness; Ability to understand Health information [Health Literacy]
- 8. Assessment of coping and support skills [Psychosocial]

Reference: Capabilities for Supporting Prevention and Chronic Condition Self-Management:Flinders University SA



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II. Behaviour Change Skills

- 9. Models of health behaviour change
- 10. Motivational Interviewing (MI) [+ Coaching]
- 11. Collaborative problem definition
- 12. Goal setting and goal achievement
- 13. Structured problem solving
- 14. Action planning

Reference: Capabilities for Supporting Prevention and Chronic Condition Self-Management:Flinders University SA



5 A's

Time-limited BC technique

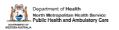
Assessment: Beliefs, Behaviour, Knowledge

Ask/Advise: Specific Information of Risks + Benefits of Change

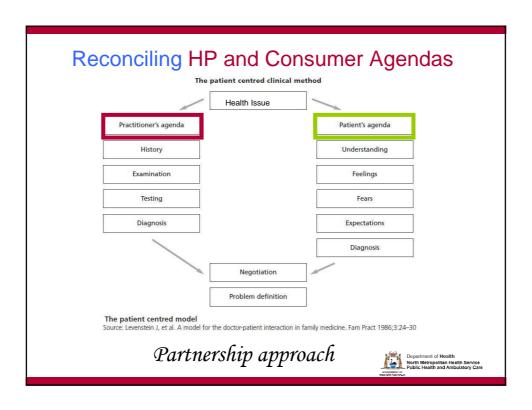
Agreement: Identify Barriers , Problem Solve, Support

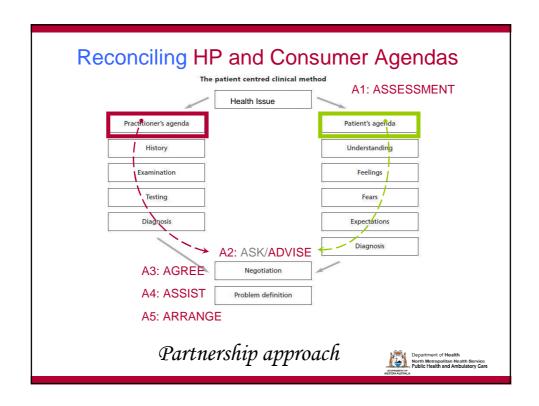
Assist: Together set goals, base on confidence level

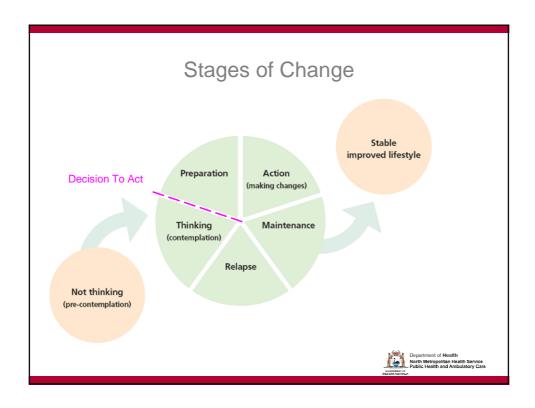
Arrange: Follow-up, Support

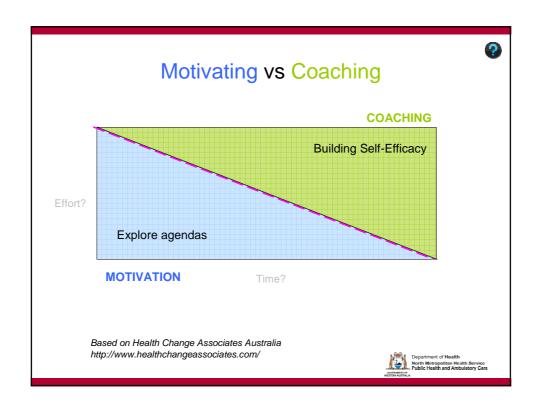


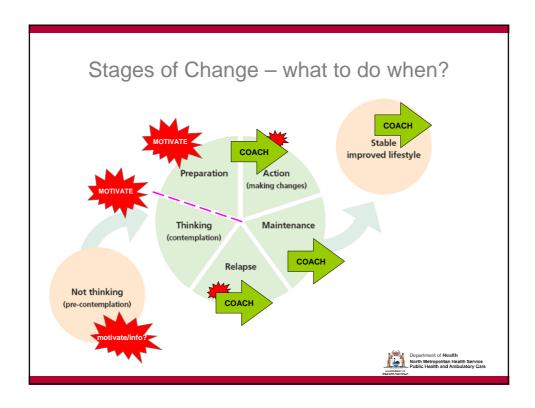
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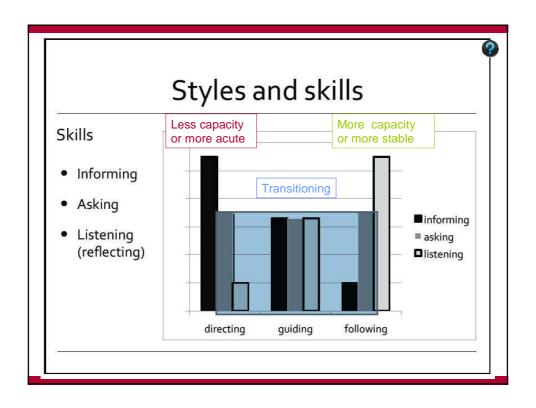


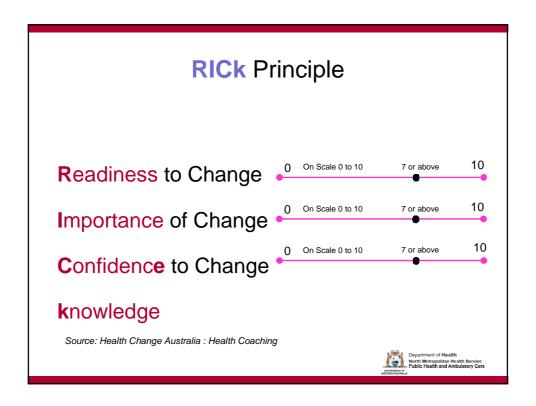










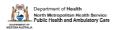




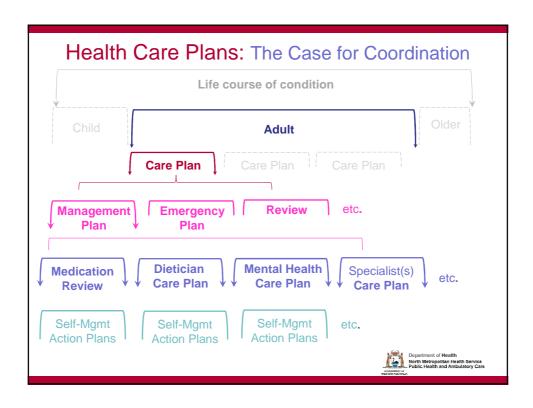
III. Organisational/Systems Capabilities

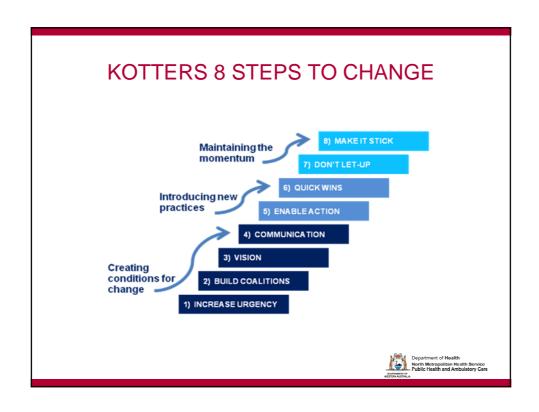
- Multidisciplinary teams/ <u>Interprofessional</u> learning and practice
- Information, assessment and communication management <u>systems</u>
- 17. Organisational change techniques
- 18. Evidence-based knowledge and research
- 19. Quality improvement frameworks
- 20. Awareness of community resources, referrals.

Reference: Capabilities for Supporting Prevention and Chronic Condition Self-Management:Flinders University SA

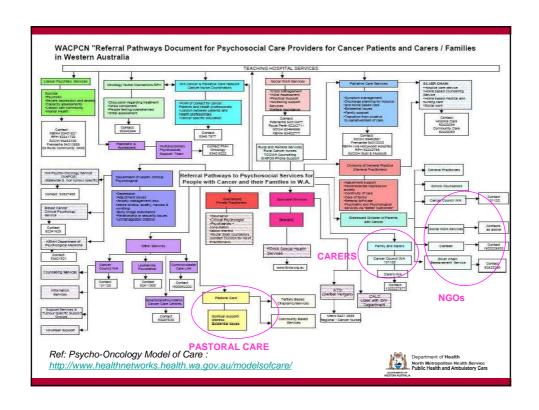


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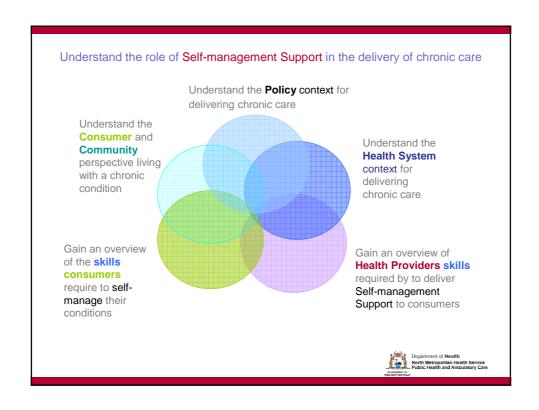


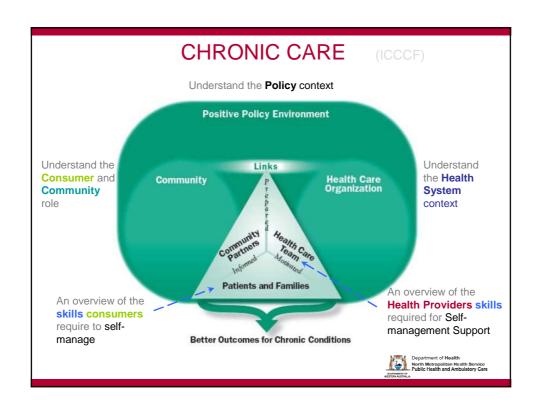


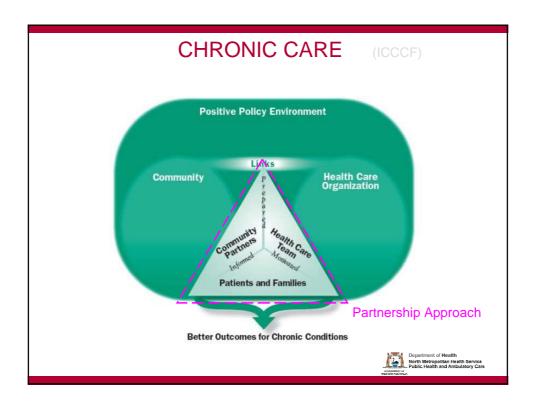


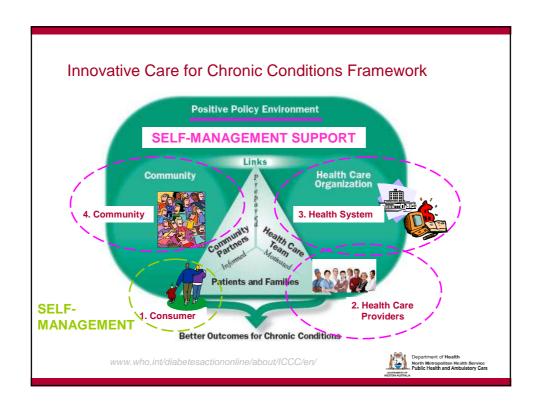


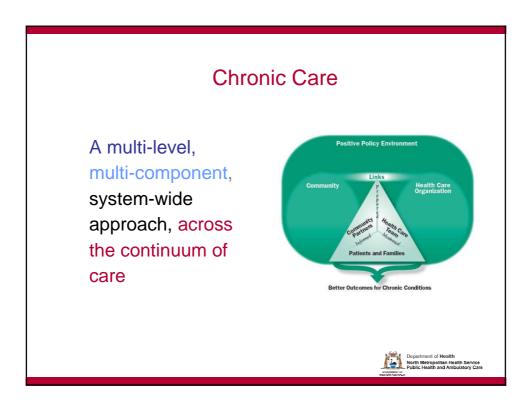




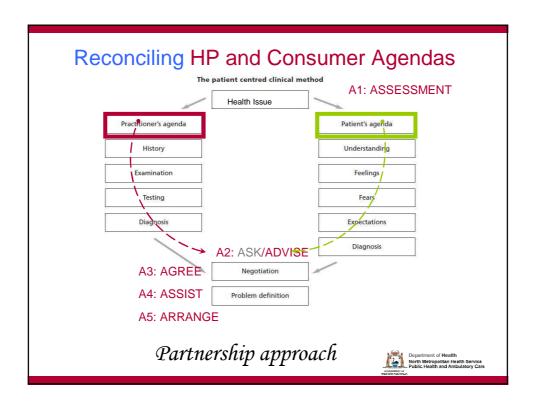












| | CCSM Support in the Hospital Setting |
|---|--|
| | Time-limited Self-management Support Approach |
| Α | Use Person-Centred and Self-Management Support Principles to empower 'Self Managers' |
| Ъ | Focus on Health Literacy, Motivational & Health Coaching approach |
| В | 'Marriage' of Consumer and Health Provider agendas |
| _ | Assessments / Self-Management Capacity using RICk* |
| С | Readiness/Importance/Confidence/knowledge |
| _ | Use the 5 A's or Brief Intervention |
| D | Assessment, Advise, Agree, Assist, Arrange |
| Е | Referral as appropriate; Living Well programs |
| F | Ensure effective entry/exit handover along patient journey |

DISCUSSION / REFLECTION How can you influence your work practice...



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